

Cultural Geography Core A Providence Extension Program 2023-2024 School Year

Tutor:

Bronwyn Gauthier

Contact information:

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Texts:

Cultural Geography Student Text, 4th edition, BJU Press

Cultural Geography Student Activities Manual, 4th edition, BJU Press

Cultural Geography Student Activities Manual Answer Key, 4th edition, BJU Press

DK Student Atlas, 9th edition

Window on the World: An Operation World Prayer Resource edited by Mandryk and Wall, IVP Books

Course Description: This course will give each student a thorough knowledge of both physical and human geography from a Christian worldview. Students will learn about the history of geography (scientists and the instruments); various types of maps and their uses; how to locate and identify physical features (land, water, etc) and climate; cultural dynamics (social, political and economical structures) and how they are affected by geography. Above all, they will leave this course with an understanding of, and appreciation for, the world that God has created, and a passion to engage their world for the cause of Christ.

Course Credit: This course uses a ninth-grade textbook; therefore, if your student is able to obtain a grade of "C" or above, it can be counted as a high school [World Geography](#) credit.

Class Supplies:

- All texts except Activities Manual Answer Key
- Three-ring binder with notebook paper and dividers
- Pencils, erasers, manual pencil sharpener
- 6" or 12" ruler (see-through)

The following supplies are needed for map work/projects at home but do not need to be brought to class unless specified ahead of time.

- Colored pencils (at least 8 different colors including brown)
- Extra-fine point Sharpie markers in black, red, blue, dark green, brown, orange (at least 2 of each color) * **EXTRA FINE is essential as there is very detailed writing for the map work , wider tips do not work as well!**

Assignments:

Each week's coursework will be posted on my website which is located at www.bronwynauthier.weebly.com. Students will need to go to the website to print out the weekly assignment sheet, chapter study guide (**Study guides are essential to bring for every class as they are very important for the test**), and any additional posted material to bring to each class. The daily assignments will consist mainly of pages from the Student Activities Workbook. These are to be completed by the student and then checked by the parent for accuracy using the Answer Key. The workbook pages should then be detached and turned in when due so that each student can receive a weekly homework grade.

Tests:

Tests will be given at the end of most chapters. **The pace of the class is brisk and tests do come quickly and often. Tests should be administered by the parent at home. All tests are closed book, and should be taken during one sitting, if possible in a common area to enable proctoring, without the help of another person, notes or text. Tests should be printed from emails that will be sent to parents. Please place completed tests in a sealed & signed envelope to be turned in to the tutor.**

Late Work Policy:

Coursework assignments are to be submitted in class, on time and complete. Late or obviously incomplete work will be assessed a twenty 20% penalty on the first day missed, a 30% penalty for two days missed and no credit will be awarded if more than two PEP days late, or in other words a week late. With the exception of extraordinary circumstances, work will not be accepted a week after the time posted as due. Please contact me asap for possible conflicts or unforeseeable events that may arise.

PEP Classes:

Students must be prepared for each class with supplies, assignments, and a signed assignment sheet. Be on time and in your seat at the scheduled time. Have your coursework and signed assignment sheet out so that it can be turned in. Our time is limited, so we will need to begin promptly and remain on task.

You should refrain from any activities that would distract from the learning environment.

Please: Use the restroom between classes.
Use a self-collecting pencil sharpener if needed during class.
Hold your trash until you exit the room.
Refrain from disruptive behavior and sidebar conversations.
Remember there is a strict no cell phone policy in place. Any cell phone seen in Class will be taken and the student will need to retrieve the phone at the end Of the day.

Grades are determined as follows:

A= 100-90 B=89-80 C=79-70 D=69-60 F=59-0

30%: Coursework done at home
30%: Tests
30%: Maps, Projects, Presentations
10%: Attendance and Class Participation

Please let me know of any questions or concerns you have or that may arise.
I look forward to working with you and your family in the upcoming year, and am certain that we will enjoy our trip around this amazing world together!

I have read the course syllabus and guidelines for completing Geography assignments and will abide by the requirements of Mrs. Gauthier. (Please sign and bring to class with you on the first day.)

Student signature

Parent signature

Date